



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

SEVA MANDAL EDUCATION SOCIETYS
SMT. SUNANDA PRAVIN GAMBHIRCHAND
COLLEGE OF NURSING

- Name of the Head of the institution Prof. Shilpa Ashok Shettigar
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone No. of the Principal 9769864509
- Alternate phone No. 08097707388
- Mobile No. (Principal) 9769864509
- Registered e-mail ID (Principal) ashokasmita@gmail.com
- Alternate Email ID smes6127003@gmail.com
- Address 338 RAFI AHMED KIDWAI ROAD SMT
PARMESHWAR DEVI GARODIA
EDUCATIONAL COMPLEX
- City/Town MATUNGA / MUMBAI
- State/UT MAHARASHTRA
- Pin Code 400019

2. Institutional status

- Affiliated / Constitution Colleges Affiliated
- Type of Institution Women

- Location **Urban**
- Financial Status **Private**
- Name of the Affiliating University **Maharashtra University of Health Sciences, Nashik**
- Name of the IQAC Co-ordinator/Director **Ms. Delphina Mahesh Gurav**
- Phone No. **9819580308**
- Alternate phone No.(IQAC) **8850752133**
- Mobile No: **9819580308**
- IQAC e-mail ID **sspg.naac@gmail.com**
- Alternate e-mail address (IQAC) **delphina.gurav4@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://smescon.in/ssr.php>

4.Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://smescon.in/pdf/ACADEMIC%20CALENDER.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.74/4	2022	10/08/2022	09/08/2027

6.Date of Establishment of IQAC

12/12/2017

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

*Academic audit for the year 2022-23 *Research Methodology workshop
*6 new MOUs (M.P. Bhuta School, Shree Manav Seva Sangh, Cellcure Cancer Centre Pvt. Ltd, under Mumbai Onco Care (MOC), The Trainer's Tribe, Hanseatic connect *Project Seva SaHYOG- the adoption of old age home and orphanage *Hosted State Trained Nurses Association Biennial Conference *Budget revision & infrastructural changes(Smartboard installation, renovation of staffroom, Principal's cabin and classrooms

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
*Starting of interdepartmental course	*Basic Financial literacy course started
*Improvement in academic result	*.Strengthened the teaching methodologies, emphasis on experiential learning, rigorous supervision, handholding strategies in clinical field and advanced mentoring has been undertaken. the result has been improved from 76% to 83%
*E-content development	* E-content development has been initiated by staff and students on topics of health education to community
*Research publications in UGC approved journal	* College has initiated the step in providing financial assistance to staff for publishing research articles in UGC listed journals. Three teachers have published their papers in UGC listed journals.
*Enhancing Student exchange programme	*Along with existing institute for exchange programme, college has collaborated with Sir JJ group of hospital's college of Nursing for student and faculty exchange
*Increasing the magnitude of Best practice	*Initiation of two projects, SEVA SaHYOG (Sunanda Health Youths for Orphans and Geriatrics) and SPG CHAPS (Sunanda Pravin Gambhirchand Community Health Awareness and Preventive Services), under which the institute has adopted an orphanage home, an old age home, and a school to provide a supportive and caring environment for the elderly, ensuring their physical, mental, and emotional well-being.

<p>*Establishment of International Student Cell</p>	<p>* International Student cell has been established. the college has tied up with Hanseatic Connect, The Trainer's Tribe(TTT) and English Testing Services(ETs)for foreign language coaching and foreign placement. Orientation sessions on German language, TOFEL, OET and IELTS have completed</p>
<p>*Sustenance of health activities for staff and community</p>	<p>*Total eleven camps have been completed including health checkup, Thalassemia camp, Hepatitis vaccination Blood donation camp, and school health programme</p>
<p>*Developing Research cell</p>	<p>*College has developed a research cell under the umbrella of Seva Mandal Education Society Research centre</p>

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Part A**Data of the Institution**

1.Name of the Institution	SEVA MANDAL EDUCATION SOCIETYS SMT. SUNANDA PRAVIN GAMBHIRCHAND COLLEGE OF NURSING
• Name of the Head of the institution	Prof. Shilpa Ashok Shettigar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9769864509
• Alternate phone No.	08097707388
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• if yes, whether it is uploaded in the Institutional website Web link:	https://smescon.in/pdf/ACADEMIC%20CALENDER.pdf				
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<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
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*Developing Research cell	*College has developed a research cell under the umbrella of Seva Mandal Education Society Research centre
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Seva Mandal Education Society's Governing Council	11/10/2023
14.Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 	
Currently, we are using the customized Learning Management System 'acadmin'. This software supports transactions like students'	

admission, fees, assessment & evaluations, scholarship data, teaching Learning activities, From the above, currently, Admission and fee transaction are functional.

15.Multidisciplinary / interdisciplinary

Our Institute has a clear vision that states "Empowerment of Women through Quality in Nursing Education." It believes in the philosophy that is committed to imparting value-based education to provide in-depth knowledge of the subjects related to health care to its aspirants and inspire them to build an intellect and good character of students. Students are oriented about the program details, committees, and student support bodies through an orientation session. Since we are affiliated to the Maharashtra University of Health Science, there is a limitation in academic flexibility, in the prescribed curriculum by the University. Therefore, integrating humanities with STEM remains an important institutional challenge. We still ensure that credit-based projects, inter-disciplinary seminars, and co-curricular activities are value-based and communicate the ethos of the institution which includes inclusiveness, gender sensitivity, environmental sustainability, religious tolerance, and harmony. Most of the certified skill courses run by colleges are open to students from other disciplines, thereby maintaining the approach of multidisciplinary education. The Institute is in the process of starting more short-term courses, that will be opened for students across all disciplines, thereby transforming itself into a holistic multidisciplinary institution. The institute has developed a culture of undertaking individual research projects among students. It ensures to engage them in more multidisciplinary research endeavors to find solutions to society's most pressing issues and challenges like increasing mental health problems, old age issues, issues in environmental sustenance, women's health issues, student learning issues, etc. Given NEP 2020, the institute is committed to the holistic development of students by providing various multidisciplinary lectures about skills, personality development, professional growth, spirituality, and other academic streams.

16.Academic bank of credits (ABC):

Credit revised syllabus for the B.Sc. Nursing program has been initiated by the Indian Nursing Council. The Affiliated colleges under the Maharashtra University of Health Sciences have implemented a revised syllabus for Academic Year 22-23. Given the revised syllabus, our college is working on the framework of course credit attainment. The College has not yet registered

under ABC. However, we are in the process of understanding the system by seeking guidance from the university. The college is waiting for the university to lay down the procedure for initiating this process. As soon as it happens, the college will register itself and begin the process of implementation. The college has undergone the first cycle of NAAC accreditation as an independent HEI. College has already initiated a Continuous Professional Development Program for Nursing students and teachers which is a joint Venture of Med-Lern Bangalore in collaboration with the Royal College of Nursing UK. Our institution has begun the process of collaborating with agencies for certificate programs and placement with agencies like Hanseatic Connect, TTT (The Trainer's Tribe), and ETS (Educational Testing Service). The college facilitated all the staff to attend a comprehensive workshop for the implementation of a revised syllabus for BSc nursing, organized by the university. An academic meeting for planning of smooth implementation of the revised syllabus was held at the college. Faculty are guided to change the pedagogical approaches as per the revised requirement. Resource materials are developed by faculty as per the revision. Student-friendly log books are developed for easing out submission & tracking of all the assignments in one place as well as creating one single document for assignments-related evaluation & feedback per student. Textbooks have been selected as per the new syllabus. Students are oriented to e-library for reading material. Staff are encouraged to attend workshops about various updated modes of teaching. College tracks and ensures that each teacher updates her teaching methodology knowledge and skills. More emphasis is given to project-based, simulation, OSCE, and experiential learning methodologies. Financial support is provided for this upgrade. The college is in the development of an in-house digital system for credit tracking, accumulation & redemption, development & introduction of validated proformas such as attendance sheets, progress trackers, and timetables specific to the credit system. Lastly, the introduction of biometrics for students as valid & authentic proof of credit hours attainment by each student on par with global trends. College is desirable in working towards a credit-based system of learning.

17.Skill development:

The Institute believes in the holistic development of the students. Nursing is a pure skill-based course. Hence, as a part of the curriculum, students are already receiving skill-based training as per their years of training. The professional skills

of the student nurses are developed at the patient's bedside. They are exposed to the real clinical setting at private and government hospitals. A well-planned clinical rotation and close supervision and monitoring by experienced teachers enhance and ensure good skill development. The college strives to strengthen the skills of students by providing them with add-on courses like Basic Life Support/ Advanced Cardiac Life support, Stoma care, and First Aid management. The college is process of developing a simulation training lab. College is adopting the simulation-based learning model for building confidence and ensuring effectiveness in delivering care. The college provides Value-based education to inculcate positivity amongst the learners that includes the development of humanistic, ethical, Constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, and life skills through arranging lectures of various heroic personalities like Mahatma Gandhi, Babasaheb Ambedkar, etc. The institution has a functional Gandhi Centre that organizes various competitions and programs throughout the year. Students are provided a value education course of 16 hours that takes care of their behavioral approach, personality grooming, soft skills, conduct, etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college believes in the holistic development of the students, hence it ensures no student lags due to language constraints. National days of importance are observed, and cultural programs are encouraged to keep them reminded about the rich heritage of our nation. Students are provided with English training. Students who belong to other states are facilitated in learning the regional language of Maharashtra. Teachers assist and ensure that they communicate right especially while giving health education to the community and patients in the hospital. Marathi and Hindi language days are observed and students are encouraged to participate in the competitions organized in the institution on account of the celebration of these days. Awareness of various national celebrations is created among students through the sharing of documentaries and news of the events. Links to online language training, and cultural heritage sites are shared among the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college aims to fulfill the objectives and achieve the target as per the structured curriculum provided by our affiliating university. There is clarity in the process of

teaching-learning. The objectives are conveyed to the students. The teachers emphasize experiential learning rather than mere traditional methodologies. Problem-solving and critical thinking are boosted to achieve the desired outcome, through rigorous guidance, supervision, and re-demonstration of skills. A well-structured pathway is followed to achieve the goals. at the end of completion of the syllabus, declaration of the syllabus completion is done in the presence of the students. Doubts and objections are accepted. The benchmarks are explained well in advance. handholding throughout the learning process is facilitated. advanced mentoring is undertaken to ensure the achievement of the goals. In the end of the program, the assessment is carried on to check the attainment of the objectives.

20.Distance education/online education:

The College currently runs a short-term certificate course in Transplant coordination which is a self-paced online learning module. The module incorporates lectures on various transplants by well-known specialists in the health care system. Many are benefitted from this course throughout the country. The institute is in the process of planning more short-term courses for distance learning, that would benefit the rural community

Extended Profile

1.Student

2.1

159

Total number of students during the year:

File Description

Documents

Data Template

[View File](#)

2.2

19

Number of outgoing / final year students during the year:

File Description

Documents

Data Template

[View File](#)

2.3

49

Number of first year students admitted during the year

File Description	Documents
Data Template	View File
2.Institution	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	6418259.48
File Description	Documents
Data Template	View File
3.Teacher	
5.1 Number of full-time teachers during the year:	25
File Description	Documents
Data Template	View File
5.2 Number of sanctioned posts for the year:	19
File Description	Documents
Data Template	View File
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.	
<p>We follow a curriculum designed by the Maharashtra University of Health Sciences. Semester Pattern with a Credit Score System is adopted. Subject knowledge & skill acquisition and the mastery of competencies are the main focus. An academic calendar consisting of curricular, co-curricular, and extracurricular activities is followed for effective implementation and delivery of the curriculum.</p>	

- A comprehensive teaching plan is prepared by every department for the delivery of lectures, tutorials, and practicals.
- Unit Tests are conducted periodically, result is displayed and discussed with the students in the classroom.
- Periodical review meetings of HODs are held with the principal for curriculum discussion.
- Intra-departmental review meetings related to teaching, planning of unit tests, seminars, etc. are also conducted.
- Optimum utilization of well-equipped laboratories for curriculum delivery of practicals is ensured.
- Guest lectures of eminent external faculty are arranged to update current trends and the latest subject knowledge.
- Remedial coaching for slow learners and merit mission concept for advanced learners is implemented.
- Students-Teacher-Guardian Scheme (Mentor-Mentee) is implemented to identify academic, social, financial, and personal issues of students.
- The college is well equipped with smart classrooms, virtual classrooms, audio-visual, and other ICT facilities
- Feedback from the faculty, students, alumni, and parents. The collected feedback is analysed using different parameters and the performance of the students, faculty, and institution is assessed.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%201/1.1.1.a.%20Minutes%20of%20the%20meeting%20of%20the%20college%20curriculum%20committee.pdf
Any other relevant information.	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%201/1.1.1.b%20%20Any%20other%20relevant%20information.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

0

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

17

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

84

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Cross-cutting issues of society are an inseparable part of our curriculum.

Gender

The college has cells for Women's Redressal, Grievance Redressal, and Anti-Ragging for counseling & handling issues of safety and security of female students & staff. The campus is secured with CCTV and high-level security. Women's health is ensured by organizing various health camps & vaccination camps.

Environment and Sustainability

The N.S.S. Unit carries out various outreach activities such as tree plantations, beach cleaning, Swachh Bharat Abhiyaan, etc. Cycle rallies green audits, and eco club activities promote environmental sustainability. Various competitions & sensitivity sessions are arranged to reduce energy consumption and waste reduction.

Human Values

Human values and ethics are widely and effectively covered in all the subjects of the program through life skill courses, human values development sessions, and Gandhian visits. College celebrates National and International days to nurture the moral, ethical, and social values among students. Image Management and Life Skills course help inculcate positive values and develop the overall personality of students.

Professional Ethics

A Committee monitors the Code of Conduct. Professional conduct meetings and personality development workshops enhance overall personality and professionalism among students.

Right to Health and Emerging Demographic Issues

Subjects like FON, Sociology, CHN, and Obstetrics widely cover demographic issues and the right to health and information. The focus is on experiential learning, and practical- clinical field

exposure. lab work experiences & community home visits.

File Description	Documents
List of courses with their descriptions	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%201/1.3.1.a.%20List%20of%20Courses%20with%20their%20descriptions.pdf
Any other relevant information	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%201/1.3.1.b.%20Any%20other%20relevant%20information.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

1

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

49

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

159

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://smescon.in/survey.php
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://smescon.in/survey.php
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

24

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

1

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
159	25

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The institute believes in the all-round development of students. Hence, along with academic grooming, students are motivated to participate in extra-curricular activities conducted at the College, Intercollegiate, Regional, State, and National levels. The College conducts various competitions on different occasions to motivate students to showcase their inner talent. Through this talent hunt, outstanding students are facilitated with extra training and grooming in the particular event in terms of monetary help, resource person, and expenses towards accessories/ props sponsored by the management. These entries are further sent for participation in inter-collegiate competitions.

Students are encouraged to participate in fundraising activities & competitions like elocution, essay, poetry writing, and pamphlet preparation. Participation in Cleaning drives (Swatch Bharat Abhiyaan), Medical Camps, Blood Donation Camps, etc., project their contribution to society. As a social responsibility, they also participate in entertainment programs specially organized for Cancer patients and geriatric and Orphan inmates. This kindles in them a feeling of compassion and empathy.

The College facilitates the students for participating in cultural fests like Aarambh (Annual day of College) Akanksha, Flame, Tekzone, Cultural & research participation in Conferences of Trained Nurses Association of India (TNAI), Student Nurses Association of India (SNAI), Sports Events of TNAI, SNAI and District Sports Office (DSO) and Dahi Handi. The institution holds eleven prizes for this event. Students also won several prizes for district-level Kabaddi competitions.

File Description	Documents
Appropriate documentary evidence	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%202/2.2.3%20a%20%20List%20of%20activities%20building%20&%20sustaining%20innate%20talents-apititude%20of%20individual%20students.pdf
Any other relevant information	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%202/2.2.3%20b%20Any%20other%20information%20on%20innate%20talent%20apititude%20of%20students.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The College adopts teaching-learning modalities, that are relevant and beneficial for the learner group. Over the years, the College has evolved and is continuously experimenting with various teaching methodologies, to bring a positive change in the outcome of the students' learning and grasping of subjects that appear

alien and difficult to comprehend. The college has adopted a methodological change in pedagogy as per the semester pattern curriculum.

- Experiential learning, field exposure through clinical postings in different settings. e.g. Sion Hospital, KEM Hospital, SR Mehta & KP Cardiac Institute, Kasturba Hospital, rural postings.
- Integrated/Interdisciplinary learning through exposure to medical camps, national programs (Pulse Polio), Inter-collegiate programs, quizzes, and competitions.
- Participatory learning through bedside clinics, panel discussions, debates
- Problem-solving methodologies through peer reviews, seminars, lesson plans, discussions, and group study
- Self-directed learning through library assignments, projects, self-study, self-paced modules, log book assignments,
- E-learning subscription, videos, LMS
- Patient-centric & evidence-based learning through clinical posting, case studies conducting individual research, and participatory project work.
- Learning in Humanities by visiting orphanages, old age home, Alcoholics Anonymous groups, home for the specially-abled, home for sensory deficits, child guidance clinics, remand homes, etc.
- Project-based learning via exhibitions, research activities, construction of patient education material, nutrition stall, camp activities, etc.
- Role plays, skits, street plays LMS, training

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based

A. All of the Above

learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The College ensures that all students are in pace with the current needs of the educational curriculum. It ensures that digital resources for learning are made available to facilitate, a more individualized learning experience that is creative and dynamic. The College encourages faculty members to update themselves with the changing trends of teaching methodologies embrace digitalization and advanced technology and show their readiness to develop e-learning resources to enrich teaching-learning activity. The institute has ensured that all the classrooms are smart-board enabled. The college has also adopted a Learning Management System. We have initiated the basic data processing. Customization for assessment-related data is in process.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%20/2.3.3%20a%20Details%20of%20ICT%20enabled%20tools%20used%20for%20teaching%20and%20learning.pdf
List of teachers using ICT-enabled tools (including LMS)	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%20/2.3.3%20b%20List%20of%20teachers%20using%20ICT%20enabled%20tools.pdf
Webpage describing the “LMS/ Academic Management System”	Nil
Any other relevant information	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%20/2.3.3%20d.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
17	159

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Nurturing creativity and innovation:

- The Teachers utilize human models to explain nursing concepts and pathophysiology, apart from its use in anatomy and physiology subjects.
- Case scenarios, situations, and incidents are given to students to encourage brainstorming about the topics.
- Video creation for health awareness programs is undertaken by the students to create patient education material, which is published on YouTube.

- Exhibition projects are assigned to the students to enhance their creative skills. Various innovative ideas are being used by the students during the exhibition. A recent example of a Growth and development exhibition organized in the college projected the creativity of the students. Students dressed and posed themselves in different age group attire, which made a successful impact on the visitors.
- The Institute organizes scientific sessions with experts on special days to improve student's knowledge.

Improving analytical skills:

- Research project work, on an individual basis, is encouraged in the students to develop their analytical skills and interest in research.
- Quiz is conducted to encourage learning, educational trips are conducted for students to have live experience of medical setups, etc. Also, all events organized by the institute are well planned and students are given guidance before the event so that they can perform to their best capabilities. The task is assigned to motivate every student to participate and explore their talent. Through these assignments, the critical thinking and analytical skills of the students are stimulated.

File Description	Documents
Appropriate documentary evidence	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%20/2.3.5%20List%20of%20activities%20nurturing%20creativity,%20analytical%20skills%20&%20innovation%20among%20students.pdf
Any other relevant information	https://smescon.in/events.php

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

19

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

0

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	No File Uploaded
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

125

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

19

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

18

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Internal evaluation

- The institution adheres to the academic calendar for the conduct of CIE.
- The mechanism of internal assessment is transparent. It is a combination of formative and summative evaluation. The program outcome and the program-specific outcomes are revised as per the new semester pattern curriculum.
- Formative evaluation carried out throughout the year, consist of clinical demonstrations, periodical assignments, case assessment, case presentations, case studies, group discussions, health talks, care plans, role plays, seminars, exhibitions, project work, research micro-teaching, unit test, and topic review system.
- Summative evaluation consists of mid-term and pre-final theory assessment, practical and viva. It also comprises the final university theory and practical examination.
- Students who are low performers are mentored and motivated until they reach passing internal marks. Subject teachers carry out internal assessments, and verify them with the students. The Class coordinator re-verifies and approves the final copy. The principal attests to the final copies before submitting them to the university.
- A copy of the final Internal assessment is displayed on the notice board.

The parents are intimated about the progress of the students

File Description	Documents
Academic calendar	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%202/2.5.1%20a%20Academic%20calendar.pdf
Dates of conduct of internal assessment examinations	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%202/2.5.1%20b%20Dates%20of%20internal%20examinations.pdf
Any other relevant information	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%202/2.5.1%20c%20MUHS%20calendar.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

- Mechanism to deal with examination - related grievances exists in the college.
- Examination-related grievances are reported to the respective class teachers.
- There is a Grievance Committee, which works to resolve the exam-related grievances. The website also facilitates an online grievance window. Students are instructed to submit written grievances to proceed with redressal effectively.
- The committee includes representation from the student council, as well as members from each class.
- Any grievance in the class is routed via the student council member, who further escalates the matter to the subject teachers/ class coordinators.
- The minutes of the meetings are maintained in a file and approved by the principal.
- The College has a complaint/ suggestion box for receiving suggestions and grievances from students, which is opened in the presence of the Vice Principal and Counsellor.
- Above is the procedure to handle grievances however, due to robust pre-exam preparation, there are no written grievances reported.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Examination at the University Level

- The university declares the guidelines regarding exams to be followed by the colleges. The exam dates are declared via circulars on the website, well in advance. A list of exam centers and seat summaries are displayed on the university website. The students are informed about the examination instructions and hall tickets are handed over.
- All the exam halls are enabled with CCTV surveillance. The ID is intimated to the university. Members of the Examination, i.e., Centre observer, Centre In charge, IVS, Senior and Junior supervisor, and the supportive staff play a vital role in the effective conduction of the examination.
- The university has initiated a new reform of the Digital Evaluation System. The Digital evaluation cell works closely for theory exams as well as paper assessments.

Examination at College level:

- Mid-term, pre-final theory, and practical examinations are conducted regularly at the College level These examinations comprise the syllabus which is taught throughout the year. Apart from these examinations, Unit tests and Topic reviews are also conducted regularly to revise the portion that has been taught. Modifications in the guidelines have been followed during the pandemic as per the instructions of the university. Practical examination is conducted by using tools like OSCE (Objective Structured Clinical Examination). Continuous assessment of each area of posting is done of

each student after the posting is completed.

File Description	Documents
Information on examination reforms	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%202/2.5.3%20a1.pdf
Any other relevant information	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%202/2.5.3%20b.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

- **Program Outcomes, Program Specific Outcomes, and Course Outcomes for all programs offered by the institution are in tune with MUHS and the regulatory bodies, such as INC and MNC. These are displayed on the website and are communicated**

to the teachers and students. A copy of the syllabus is distributed to the students at the beginning of the year, which states the Program Outcomes, Program Specific Outcomes, and Course Outcomes.

- An Orientation to the syllabus is given at the beginning of the year to the students by the class subject teachers.
- Revision of PO/PSO has been done as per the change in the educational pattern from a yearly curriculum to a semester pattern

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.muhs.ac.in/showfile.aspx?src1= https://intranet.muhs.ac.in/syllabus.aspx
Methods of the assessment of learning outcomes and graduate attributes	https://smescon.in/question_paper.php
Upload Course Outcomes for all courses (exemplars from Glossary)	https://smescon.in/program_outcomes.php
Any other relevant information	https://muhs.knimbus.com/user#/home

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

- A semester pattern teaching-learning program is designed based on the specific learning objectives
- The academic calendar includes the half-yearly schedule for teaching learning and evaluation structure.
- The academic calendar prepared by each coordinator is evaluated at the college faculty meetings.
- The learning outcomes are stated in the course and syllabus.
- The performance of the student is evaluated periodically. After reviewing the scores of every unit test, theory, and practical examination.
- The teacher ensures that the student can fulfill the learning objectives of a particular unit.
- Students sign an undertaking, that indicates the completion of the syllabus.
- The College has a feedback mechanism to ensure the student's satisfaction related to learning outcomes. The formative and summative evaluation of the students depict the achievement of the stated learning outcome

File Description	Documents
Programme-specific learning outcomes	https://smescon.in/program_outcomes.php
Any other relevant information	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%20/2.6.1%20b.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

- A parent meeting is conducted every six months in the academic year for all four classes. A parent meeting is scheduled by the class coordinator as per discussion with the Principal, Vice-Principal, and HOD. The agenda is discussed with the Principal and then an open discussion is conducted with parents. The scheduled dates for parent meeting are informed to students two weeks prior. Respective Class Teachers, Principal, Vice-Principal, and Subject Teachers about the specific class attend the meeting.
- In the meeting, the entire academic plan, list of assignments, leave rules, examination plan, internal assessment schedule, students' performance, scholarship, and fees are discussed. Parents of students who are poor in academics are informed of their performance. Training is given to students and counseling is given to parents on their contribution to improving students' performance. Parents are encouraged to be in close association with the college to have shared responsibility for the student's progress.
- Mentors keep an update of their performance and class coordinators maintain all records about performance. Students found to have any medical issues like depression are guided by their mentors and further referred to a counselor.
- Parents are advised to make a prior appointment to have uninterrupted attention in the meeting. Every single visit of the parent is documented. Follow-up on specific issues is done and updated to the parents.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%202/2.6.4%20a%20Proceedings%20PTM.pdf
Follow up reports on the action taken and outcome analysis.	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%202/2.6.4%20b.pdf
Any other relevant information	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%202/2.6.4%20c%20Any%20other%20information%20about%20gaurdians.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

0

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	No File Uploaded
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	No File Uploaded
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

20

File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
0	0

File Description	Documents
List of research projects and funding details during the year (Data template)	No File Uploaded
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The Institute currently does not possess an incubation center. However, the faculty is facilitated to attend seminars and webinars, on incubation. The institute has a Research Cell Committee for monitoring research activities and facilitating and

upgrading the facilities required for the research work of faculty and students. 03 teachers have published papers in UGC-recognised journals. 1 paper presentation at an international conference and 7 paper presentations at a national conference, The Research cell committee encourages faculty members to submit research proposals. Institute organizes lectures/workshops/conferences/seminars and journal clubs on Research Methodology and various aspects of research in Nursing. 01 Research methodology workshop and 01 seminar on Intellectual Property rights were organized 2 teachers attended a webinar on Clinical nursing research, Advance Research Methodology, and intellectual property rights. It motivates the faculty and students to present their research work at various national and international conferences/seminars/workshops. 01 Faculty has received the award at MUHS state-level research competition "Avishkar" for poster presentation .02 students have participated in MUHS state-level research competition. The College has initiated the process of having an incubation center. The Institute has Plagiarism software- DrillBit.

The institute has a Registered Patent(CF-5260/2023:diary no. 8219/2022- CO/CF)for the online module of the Transplant Co-ordinator certificate course filed on the name of Seva Mandal Education Society's Smt. Sunanda Pravin Gambhirchand College of Nursing.

File Description	Documents
Details of the facilities and innovations made	https://smescon.in/pdf/naac/Intelectual%20Property%20Right.pdf
Any other relevant information	https://smescon.in/tcc_course/public/

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

2

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

0

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	No File Uploaded
List of teachers recognized as guides during the year	No File Uploaded
Information as per Data template	View File
Letter of PG guide recognition from competent authority	No File Uploaded

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

3

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

0

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/international conference proceedings during the year	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

20

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

159

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Contribution of the Institute in Polio vaccination drive has been a consistent activity in serving the community, since the inception of the College. The Sub-Centre, PHC, and Urban Health Post authorities appreciate and acknowledge the services rendered by our Institute. Faculty of our Institute receives appreciation for being resource persons in delivering First-Aid, Organ Donation, and Women's Health & Safety related lectures in all colleges, on the campus. Services of staff and students in organizing health camps like Blood Donation, and Anaemia Detection, receive great acknowledgement. The Institute has received a trophy from United Ways NGO for maximum participation in environmental sustainability activities. School health programmes conducted in and around Mumbai received appreciation.

File Description	Documents
List of awards for extension activities in the year	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%203/3.4.3%20award%20letters.pdf
e-copies of the award letters	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%203/3.4.3%20award%20letters.pdf
Any other relevant information	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%203/3.4.3%20award%20letters.pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Institutional social responsibility

Our Institute is actively involved in extension activities in the neighborhood community. The college has initiated two projects, SEVA SaHYOG (Sunanda Health Youths for Orphans and Geriatrics) and SPG CHAPS (Sunanda Pravin Gambhirchand Community Health Awareness and Preventive Services), under which the institute has adopted an orphanage home (03 programs have been organized benefiting 72 orphanage children), an old age home (03 programs have been organized benefiting 70 old age inmates), and a school to provide a supportive and caring environment for the elderly, ensuring their physical, mental, and emotional well-being.

Health and hygiene awareness:

The college has organized 5 camps in collaboration with the health post with 158 beneficiaries, and 22 health awareness programs are conducted by the institute in the community. 04 in-service education programs were conducted for health workers, in the Anganwadi, sub-center, and primary health center. Demonstrations like low-cost food preparation are activities carried out every year to tackle malnutrition. Students participate in various rallies like breast cancer awareness and prevention.

Environmental issues:

The college collaborates with the United Way organization for the execution of Swachh Bharat Abhiyan. 2 beach clean-up drives were undertaken under the 'Clean Shores Mumbai project,' and 50 trees were planted at Virar and Vangani community.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%203/3.4.4%20ISR.pdf
Any other relevant information	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%203/3.4.4%20Any%20other%20relevant%20information.pdf

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year**

29

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

18

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Institute has total 8 classrooms including 6 smart technology enabled room. Visanji Ravji Auditorium and Ravji Jivraj Changdaiwala Hall are located at basement and ground floor of KGSVB building and are centrally air-conditioned with 282 and 400 seating capacity respectively for holding seminars, workshops, orientation programmes, annual programmes and film shows. College has wide clinical exposure of Medical and Surgical, Paediatrics, Psychiatric, Ear, Nose, Throat, Obstetrics and Gynecology, Orthopedics, Skin and Venereal Disease, Ophthalmology, etc. in various parent and affiliated multispeciality hospitals. College is attached with primary health centers at Nirmal (Vasai), and Vangani (Badlapur) where our students get good exposure of public health Peripheral posting. College has various laboratories like Nursing Foundation Laboratory, Maternal nursing and Child Health nursing Laboratory, Community Health Nursing Laboratory, Anatomy & physiology Laboratory, Nutrition Laboratory, Computer Laboratory, Audio visual (A.V) Room. All laboratories are equipped with mannequins for skill training, articles, and audio-visual aids necessary for teaching learning. Union Bank of India, under their CSR activity, has donated the sanitary pad incinerator to the

college which is fixed in ladies washroom.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%204/4.1.1/4.1.1%20list%20of%20available%20teaching%20learning%20facilities.pdf
Geo tagged photographs	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%204/4.1.1/4.1.1%20Link%20for%20geotagged%20photographs.pdf
Any other relevant information	https://smescon.in/physical.php

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The institute has a well-equipped gymnasium and a physical education centre on the ninth floor of the KGSVB for staff and students. For major sports events and extracurricular activities, we use the ground of the GSB sports club on a hired basis prior intimation of 1 week. Students' common room in the VSVB building is used by students for the conduction of extracurricular activities such as Yoga, Music, or Dance. Training of students for various sports activities and self-defence is conducted in the small ground behind the college, The sports room is on the second floor of the VSVB building to keep sports equipment and student records as well as costumes. Visanji Ravji Auditorium and Ravji Jivraj Changdaiwala Hall are located on the basement and ground floor of the KGSVB building and are centrally air-conditioned with 282 and 400 seating capacities respectively for holding seminars, workshops, orientation programmes, annual programmes and film shows. All nursing students are utilizing these facilities as per schedule.

File Description	Documents
List of available sports and cultural facilities	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%204/4.1.2/4.1.2%20link%20for%20available%20sports%20and%20cultural%20facilities.pdf
Geo tagged photographs	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%204/4.1.2/4.1.2%20link%20for%20geotagged%20photographs.pdf
Any other relevant information	https://smescon.in/physical.php

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The institute has availability and adequacy of campus facilities such as:

A hostel facility is not available on the campus but we have an MOU with private hostels. First aid is provided for any minor illnesses and in major cases. Separate toilets for students and staff are available on the college floor. The college canteen serves a variety of eatables at a moderate price, with a seating capacity of people. Union Bank of India is near to the college campus to extend banking services to students and staff members. Signages are available on the road and campus area to get relevant information for staff, students, and visitors. Although our college is in the metropolitan city of Mumbai, it has a green ambience. The greenery on campus is enhanced by adding plants in the limited space available and by maintaining potted plants. Each classroom has a small nursery in the form of potted plants. A solar panel is available on the terrace of the college building. The college staff room and campus have an LED light facility. Bins for the segregation of recyclable and non-recyclable waste have been placed in the labs. Water purifiers and water coolers are available on the floor of the college for safe drinking water.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%204/4.1.3/4.1.3Campus%20facility.pdf
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

16

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Parent Hospitals: - S. R. Mehta and K.P. Cardiac Institute is our parent hospital which is 83-bed and provides cardiac and orthopedic services. This is a well-equipped hospital with advanced treatment hospital. The hospital is partially accredited with NABH. Conwest Jain is 94 a parent hospital where our students and patients get exposure to basic medical and surgical services (i.e., ICU, OT). Ruxmani Hospital is 37 a hospital specialized in gynecology. Affiliated hospitals: -King Edward Memorial (KEM) Hospital, Mumbai: It is an 1800-bed hospital where around 108 million out-patients and 85,000 - patients are treated annually, and provides both basic care and advanced treatment facilities in all fields of medicine and surgery. L.T.M.G. (Sion) Hospital is affiliated with our college. The bed strength of the hospital is 1900 beds. Provided basic care and advanced facilities in all fields of medicine and surgery. Sewri Tuberculosis Hospital has a 1200-bed specialized treatment center for all types of

tuberculosis infections and other communicable diseases. Kasturba Hospital is 650 beds hospital Approximately 24000 patients are taking treatment. Nowrosjee Wadia Hospital: Wadia Hospital has a dedicated team of over 20 specialists with 305 beds, declared as a heritage structure. Maternity experience is being provided by posting students in this hospital.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%204/4.2.1/4.2.1%20Geotagged%20photos%20of%20regulatory%20bodies%20Facilities.pdf
The list of facilities available for patient care, teaching-learning and research	https://smescon.in/pdf/naac/Criteria%20-4/80%204.2.1%20List%20of%20facilities%20for%20teaching%20and%20learning.jpg
Any other relevant information	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%204/4.2.1/4.2.1%20Other%20information%20Permission.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

103206

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%204/4.2.2/4.2.2%20other%20relevant%20infLink%20to%20hospital%20record%20management%20system.pdf

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

159

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for

C. Any 2 of the Above

students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Library is housed in the college premises on eighth floor which is well equipped with digital library. Gandhian study centre is available in our library. Good physical facility and seating arrangement with separate well-ventilated and lightened reading room, journal section and reference section for teachers and students. There are subscriptions of various software like OPAC (online public access catalogue) and SLIM (software for library information and management) for smooth functioning of digital library. Our library is digital library with four computers internet facility and Wi-fi facility to access online journals, periodical, books, and other information. The institute has subscribed many e-journals like from MUHS (Maharashtra University of health sciences) Digital Library Database online access to Full-Text e-journals and e-books in health sciences. Separate issue section and space for librarian is available in library. INFLIBNET (e-shodhganga, e- shodhsindhu) facilities is available in the library. Manuscripts are available in the form of report, dissertation, and thesis in library. All standard reference books are available in the library. In house access to periodicals from SNTD woman's university library is available to our students. Book bank facility for students is also available which is provided by

Maharashtra university of health sciences, Nashik

File Description	Documents
Geo tagged photographs of library facilities	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%204/4.3.1/4.3.1%20Geo%20tagged%20photos%20library%20facilities.pdf
Any other relevant information	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%204/4.3.1/4.3.1%20Additional%20information.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

In central library there are 2223 books in the nursing section and departmental library has availability of total 134 textbooks and reference books. There are 20 national journals, 16 international journals and 4 e- journals in the library. Mumbai. Library has rare collection in Foods and Nutrition, Resource Management, Community Extension, Sociology, Education, child, and Human Development. Its collection encompasses variety of subjects viz; Nutritional Requirement and Nutritive Value of food, Food Science, Food Technology, Applied Nutrition, Education, Exceptional Education, Educational Technology and Methods, Women and Social issues, Gender Equality, Women and Child Rights etc. also have manuscripts in the central library of students and teachers.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%204/4.3.2/4.3.2%20Data%20on%20Book%20Aquisition%20of%20books%20and%20journals.pdf
Geotagged photographs of library ambiance	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%204/4.3.2/4.3.2%20Geotagged%20photos%20of%20Library%20Ambiance.pdf
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the

B. Any 3 of the Above

following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

0.39

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Remote access to subscribed e-resources (INFLIBNET, Shodhganga, Shodh Sindhu, etc.) and databases is available within the college through access points. Laptops and mobiles of faculty and students are configured as per their need.

Librarian along with technical staff helpstudents in accessing databases. User education programme is also done to this effect in the month of August/September every year.

File Description	Documents
Details of library usage by teachers and students	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%204/4.3.5/4.3.5%20Details%20of%20learners%20sessions%20library%20used%20programmes%20organised.pdf
Details of library usage by teachers and students	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%204/4.3.5/4.3.5%20Details%20of%20usage%20by%20teachers%20and%20student.pdf
Any other relevant information	Nil

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

C. Any 3 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

8

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students

including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The KGSVB building has 03 laboratories with 75 computers with LAN and Internet facility and an Internet Corner with 08 computers for the use of students and teachers to fill the anti-ragging forms, scholarship forms, computer classes, and other academic work. The college Campus is fully Wi-Fi enabled. The College has 2 servers and the administrative office, Library, smart classrooms, and computer laboratories are interconnected through LAN. The college has upgraded with 2 smart classrooms, donated by Rotary club of Queen's Necklace, Mumbai. The Principal, Vice-principal and all teaching and administrative staff have been given personal computers to carry out their daily activities. Library has total 04 computers including OPAC and Internet facility for students and teachers. A hand-held scanner and barcode reader are added in the library. All the upgradation are done as per need and funds.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%204/4.4.2/4.4.2%20Updation%20of%20IT%20infrastructure%20wifi%20facility.pdf
Any other relevant information	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%204/4.4.2/4.4.2%20Any%20other%20information%20Geo%20tagged%20photos.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)
Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**7.28**

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The institution has contract to oversee the maintenance of the campus facilities buildings, electrical, laboratory and other infrastructure/physical facilities. Separate Maintenance staff, Technicians and Housekeeping staff are appointed for the regular maintenance of the infrastructure, electrical and other physical facilities. Computers, Xerox, Scanners and Printers are on annual maintenance contract.

Utilization: - The institute has utilization registers and standard operative procedure in each laboratory for the use. For sport facility we have SOP's for use of ground, sport equipment, yoga centre and gymnasium. For sports ground we take 7 days prior permission from authority.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%204/4.5.2/4.5.2%20Maintenance%20committee%20minutes.pdf
Log book or other records regarding maintenance works	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%204/4.5.2/4.5.2%20Maintenance%20Log%20Book.pdf
Any other relevant information	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%204/4.5.2/4.5.2%20Any%20other%20ingormation%20AMC%20contract.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

153

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://smescon.in/index.php
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

159

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%205/5.1.3/5.1.3%20Link%20for%20institutional%20website.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

The Institute has established an International Student Cell. The current students, alumni and candidates from outside Institute are members of this cell. Various activities are conducted through this cell. Students and Alumni are members of the Trained Nurses Association of India, that facilitates the students for seminars on International Nursing Recruitment.

We have MOU with The Trainers Tribe (TTT) and Hanseatic Connect for training and guiding students and alumni for international placement, higher education, foreign languages for UK, USA, Germany, Australia, New Zealand and Canada and preparation for OET & ILETS.

The College is in process of formulating MOU with Medlern to cultivate and sustain excellence in all areas of nursing, including practice, education, research, and administration partnered with (Royal College of Nursing) RCNi with the aim of bringing RCNi CPD Programme for Nurses in India.

The College is in process of formulating MOU with ETS for training and guiding students and alumni for international placement, higher education, foreign languages for UK, USA, Germany, Australia, New Zealand and Canada and preparation for TOEFEL.

File Description	Documents
For international student cell	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%205/5.1.4/5.1.4%20link%20for%20International%20Student%20cell.pdf
Any other relevant information	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%205/5.1.4/5.1.4%20Link%20for%20any%20other%20info.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%205/5.1.5/5.1.1%20Link%20for%20additional%20info.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.) during the year.

4

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

19

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	No File Uploaded
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

9

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

19

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The College strives to develop and sustain activities contributing

to student welfare. The Institute has a functional Student Council and Student Nurses Association (SNA). The principal is the President and faculty holds the position of Vice President in the Student Council and SNA advisor and Co-advisor in the SNA unit. Student members are elected yearly. It serves as a legislative body, framing policies and decisions for the student community.

The institute has an effective student support system through the formation of many committees such as the College Development Committee, Internal Quality Assurance Cell, Anti-ragging, Grievance, Women Redressal, and so on. Student welfare: Students are encouraged to participate in various extra-curricular activities like "Aarambh- Annual Fest" and competitions like quizzes, research, debates, posters, elocution, sports, etc. to develop leadership quality, teamwork, and competitive spirit. Students are also uplifted by encouraging participation in intercollegiate, and inter-university events. Our college has represented MUHS more than thrice at the "Indradhanush" competition and once for the "Satrang" Zonal event at Gujrat. One of our teachers has been honored as team manager for both events. Also, the participants of Spandan were felicitated on the silver jubilee celebration of MUHS for getting 4 Gold, 1 silver, and 1 bronze.

Mobilization of resources in terms of finances is being availed from the management and through donor's contribution along with technical support & expert guidance for all these activities. The SC and SNA members work hard to bring laurels to the College.

File Description	Documents
Reports on the student council activities	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%205/5.3.2/5.3.2%20link%20for%20Report%20of%20the%20event.pdf
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

56

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

SMESSSPGCON has an active Alumni Association. The College aims to register the Alumni Association. with Charity Commission.

The College strives

- to bring together all the old students to share their experiences maintain and update the database of all the alumni of the College for the benefit and progress of the present student.
- to guide the present students in their endeavor for better employment and higher studies and promote campus placements.
- To arrange seminars, debates, workshops, and cultural and social welfare programs and provide financial assistance to the needed alumni members pursuing higher studies based on merit and means.
- To arrange donations to the poor students either by way of cash or kind for their education purposes.

Activities carried out by the Alumni Association

Until today, 108 B. B.Sc. Nursing students and 160 ANM Alumni have passed out from the College. The Alumni often organize social events, continuing nursing education (CNEs), webinars, and sessions in association with the College for the students.

The Alumni contribute as resource persons. The social media platform is used for intimations and correspondence with Alumni. We have a good response in active placement of all, overseas examination sections which we have recently started. The social

media platform is used for intimations and correspondence with Alumni

The institute has taken a new initiative of Alumnae Led Clinical Teaching in August 2022, the alumni members are invited to teach students about newer techniques and share their knowledge with the students with different ideas and initiatives.

File Description	Documents
Registration of Alumni association	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%205/5.4.1/5.4.1%20Link%20for%20additional%20info.pdf
Details of Alumni Association activities	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%205/5.4.1/5.4.1%20Link%20for%20details%20of%20Alumni%20Association%20activities.pdf
Frequency of meetings of Alumni Association with minutes	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%205/5.4.1/5.4.1%20link%20for%20frequency%20of%20meeting%20of%20Alumni%20Association.pdf
Quantum of financial contribution	Nil
Audited statement of accounts of the Alumni Association	Nil

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

C. Any 2 or 3 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The revised Vision of college is "Empowerment of women, through quality in nursing education."

Mission claims "To impart holistic and quality nursing education for developing students into sensitive and conscientious nurses and equip them to cater to the health care need of the society". College vision is in resemblance with the trust's vision which focuses on women empowerment and quality education.

The Institute management nurtures an open-door policy. Views of staff and stakeholders have desirable consideration. All committees function effectively and meet periodically.

Most committees of the College involve stakeholders from professional bodies associated with the College, external experts in quality, employers from the health care field, NGO members, parents, alumni and students, who actively contribute with their views and suggestions. Based on the feedback received from them, appropriate action is implemented.

Perspective plans:

The College has a perspective plan in

- Initiating M.Sc. and P.B B.Sc. Courses
- Establishing research cell and developing research culture and provision for financial support
- Initiating free course under Unnati grant through Rotary club of queen's necklace Mumbai,
- Effective execution of semester pattern incorporating NEP
- Implementation of academic LMS
- Improvisation in the results
- Upscaling scholarships and sponsorships
- Integration of E- technology in teaching-learning and development of E Content
- Exemplifying co-curricular and extra-curricular activities
- Widening the scope for career opportunities and placement
- Strengthening of faculty development programs
- Upgrading library resources
- Maximizing representation in professional bodies and collaboration with other agencies.
- Strengthening student and faculty exchange activities

File Description	Documents
Vision and Mission documents approved by the College bodies	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%206/6.1.1/6.1.1%20A%20VISION%20MIISON.pdf
Achievements which led to Institutional excellence	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%206/6.1.1/6.1.1%20B%20ACHEIVE%20INSTITUTION%20EXCELLENCE%20-%20-%20Copy.pdf
Any other relevant information	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%206/6.1.1/6.1.1%20C%20ANY%20OTHER%20RELEVANT%20INFORMATION.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Institute believes in a participative culture in the work environment. All the employees are given ample opportunities for participative decision-making on a day-to-day basis as well as periodically to facilitate the expression of their views. The

organo gram consists of President, Chairman, Two vice chairmen, two hon. secretaries, treasurer and an executive secretrary.

The functional participative management and decision-making culture reflect at three levels as follows:

Top Management, Middle management, Departmental Management. A review of the action plan is taken at every meeting at each level to monitor the College's progress for better functioning and quality improvement.

Administrative management: The administrative officer along with the sr. clerk, jr. clerk, accountant, Librarian, asst. librarian and the support staff contribute towards growth of Institute.

The participative management and decision-making practice make staff more accountable, responsible. It has fostered a sense of ownership and developed a scope of constructive and concrete suggestions and cost-effective measures. It promotes a healthy team-functioning, increases accountability of all faculty members; allows for empowerment, and develops institutional bonding.

Students are also involved in the participative decision-making involvement in various college-level committees, representation in student council at the University level, etc. The Institute motivates students' participation in co-curricular and extracurricular activities. Institute also encourages evidence-based practice and individual research . Throughout the year the management members meet at all levels to review academic activities any issues and its progress.

File Description	Documents
Relevant information /documents	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%206/6.1.2/6.1.2%20%20A%20ORGANOGRAM.pdf
Any other relevant information	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%206/6.1.2/6.1.2%20B%20GC%20M%20CDC%20ANTIRAGGING.WOMEN%20REDRESSAL.IQ AAC.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The organogram of College is reflective of a hierarchical structure. The Principal is the head of College and controls all the functioning of the Institute. The Managing Council follows a hierarchical structure with top management, middle management and departmental management. The management comprises of a president, chairman, vice chairman, hon.-secretaries, treasurer and executive secretary. Middle management encompasses the Principal, Vice Principal, HODS, faculty members and administrative staff. administrative channel consists of administrative officer, senior clerk, junior clerk and accountant followed by peon, liftman and sweeper, librarian and assistant librarian.

INC, MNC, MUHS, ARA, DMER-CET, ShikshanShulka Samiti are statutory bodies that work towards recognition, regular inspections, continuing affiliation, teachers' approval, students' eligibility, admission ordinance and regulation of fees.

Various statutory committees like, CDC, Anti-ragging, women's redressal, Internal complaint, grievance committee, IQAC committee are functional. Non- statutory committees include curriculum, admission, website, a committee for differently-abled, redressal committee for special category, student welfare, examination, maintenance, library and sports committee.

The Institute has stated various norms, rules and regulations for the staff, students and visitors. It comprises of discipline, leaves rules, attendance and values. The employee service book and the students' handbook, incorporate the Institute code of conduct.

The academic, administrative committee and management members monitor and assess the deployment of strategic plans periodically. The Institute uses the strategic plan to set priorities, make the best utilization of available resources, strengthen operations, ensure everyone working towards common goals and strive to achieve intended outcomes.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%206/6.2.1/6.2.1%20A%20GC%20,M%20CDC%20ANTIRAGGING.WOMEN%20REDRESSAL.IQ AAC.pdf
Any other relevant information	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%206/6.2.1/6.2.1%20B%20ANY%20O%20THER%20RELEVANT%20INFORMATION.pdf
Organisational structure	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%206/6.2.1/6.2.1%20C%20%20ORGA%20NOGRAM.pdf
Strategic Plan document(s)	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%206/6.2.1/6.2.1%20D%20STRATEG%20IC%20PLANNING.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Career advancement and staff development policies

The institute encourages and facilitates the staff to attend in-service programs. This year all the staff have attended some or the other in-service program. The majority of the staff have received 50% funding for two in-service programs and all staff have been sanctioned 100% remuneration for quality training programs. Staff are recognized on completion of 10 years of service. The institute motivates higher education among staff by facilitating deputation and sabbatical leave. This year four staff have been deputed for M.Sc. Nursing.

Intramural and extramural activities:

- Celebrations of special events like Foundation Day, Teachers' Day, and Women's Day are organized by the Management Committee of the Institute. Special lunches for staff and a series of lectures on health are organized on these days.
- College celebrates birthdays, Pre-wedding lunch, Baby shower celebration of the expectant staff, and Annual picnic.
- Gym, Canteen, Medical, and legal counseling facilities are available.
- Leave based on the academic calendar of Maharashtra University of Health Sciences (MUHS) is provided. Leave includes 12- CL, 24- EL, and 10- SL per year, Abortion leave, and concession for 2 hours twice a month.
- 3 months paid maternity leave on completion of one year of service.
- The institute offers ODs for practical exams, CAP, Centre Observer duty, attending the workshop, LIC, and CNE.
- The institute has commenced 50% reimbursement for research publication in UGC-listed journals and also provides financial support for Ph.D. and data collection leave for Ph.D.

File Description	Documents
Policy document on the welfare measures	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%206/6.3.1/6.3.1%20A%20HR%20AND%20STAFF%20WELFARE%20POLICY.pdf
List of beneficiaries of welfare measures	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%206/6.3.1/6.3.1%20B%20LEAVE%20RECORD.pdf
Any other relevant document	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%206/6.3.1/6.3.1%20C%20ORGANOGRAM%20AND%20WELFARE%20ACTIVITY.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

19

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non-teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

13

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

19

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The Institute adopts an effective 360-degree performance appraisal comprising of Self-appraisal, appraisal by the Vice-principal, and

appraisal by the Principal is implemented for the teaching and non-teaching staff. Each staff submits self- assessment in May every year. The Vice-Principal adds her remark in the second phase. Thereafter, the Principal appraises each candidate through a cumulative summary for management presentation, including

- Details of a candidate,
- Total years of experience,
- Number of years serving for the organization
- Subject teaching,
- The result of the subject,
- Any publication/ presentation/ education program/ conferences/ seminar etc.-
- Academic achievement, - Any awards received,
- Professional growth
- Special contribution to the organization.

The principal informs about the previous scale drawn by the candidate and based on performance, recommends grades for the next academic year. Management sanctions the amount for the increment after a review. Since 2011, salary increments have been revised in a range of 8 % to 18% every year. On unsatisfactory performance, the management restores the right to withhold any type of support or increment to the employee for that year.

The non-teaching staff members fill out an institutional form annually. Apart from this the principal also interacts with individual employees at regular intervals during the academic year. These interactions also facilitate the staff in understanding their job profiles and the expectations thereof and also rapport building with the principal. The principal gets an opportunity to counsel and improve the job performance of the employees.

File Description	Documents
Performance Appraisal System	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%206/6.3.5/6.3.1%20A.pdf
Any other relevant information	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%206/6.3.5/6.3.5%20B.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

College is a self-financed Institute. The major source of income is student tuition fees, sanctioned by the FRA. Regular meetings of GC to discuss financial matters are held formally. All items of revenue and expenditure are judiciously budgeted for each upcoming year. The institute adopts a systematic plan to fulfill the vision and objectives of the College. It makes judicious use of consultants, consultancy, and expertise in the planning and development of the College.

Management carries out periodic strategic planning for the mobilization, allocation, and utilization of resources. Funds are mobilized through various donors, sponsors, and the implementation of courses. Students are guided systematically to apply for government and non-government scholarships, which aids the majority of students in completing their education.

- Transplant Coordinator course
- CNE implementation
- The SNA unit does the fund-raising program for managing the expenditure of the cultural program
- The College takes sponsorship from vendors associated with the College. This is utilized for Aarambh, sports day, Spandan, and students' extracurricular activities
- Maximum educational programs are planned in collaboration with NGO/TNAI/NDTN /DMER to get financial support.
- Funds in kind, such as sound systems, water purifiers, mats, etc. are donated by alumni
- Interest earned on fixed deposits.
- Funds received from the University under Bahishal, KamvaShika, and book bank are helpful for students to get financial support
- Formed MOU with (NCHA) National Care Health Academy to generate extra revenue by providing resource persons for courses.
- Initiation of tie-up with Humanitarian NGO for implementation of skill courses.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%206/6.4.1/6.4.1%20A%20RESOURC E%20MOBILIZATION%20POLICY.pdf
Procedures for optimal resource utilization	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%206/6.4.1/6.4.1%20B%20PROCEDU RE%20FOR%20OPTIMAL%20RESOURCE%20UTILIZATIO N%20(1).pdf
Any other relevant information	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%206/6.3.1/6.3.1%20C%20ORGANOG RAM%20AND%20WELFARE%20ACTIVITY.pdf

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The Institute believes in a fair and transparent mechanism in financial matters. The heads of income expenditure are decided based on the Shikshan Shulk authority of Maharashtra.

The internal audit is carried out by experienced and qualified auditors Mr, Sharad Rajpura (CA auditor) & Mrs Shubha Kotian (internal auditor) appointed by the Management. The Internal auditor looks after the daily opening balance, receipts of fees, payment vouchers, and collections. The purchase invoice bills, annual maintenance bills, verification of quotations, and proposals are done and submitted to the management for approval of payment. To have error-free maintenance of the college accounts, the senior accountant of the entire campus is part of the Internal auditing team, conducted every month. The audit focuses on its accuracy, any gaps, weaknesses, or fraud.

The external audit is done by an external chartered accountant, Mrs. Ena Doshi (CA) engaged by the Management on an annual basis. It is undertaken to verify the fair scrutiny of financial documents. The external auditor examines the necessary bills, collection receipts, vouchers, bank statement entries, TDS recovery details, employee filing details, bill analysis, salary details, salary deduction details, etc. The auditor facilitates the generation of the GST code and validation of the income-expenditure and balance sheet.

The audit queries raised in the meetings are resolved and suggestions provided by the external auditor are approved by the Governing Council and in the College Development Committee meetings. The College submits accounts to the charity commission of all SMES accounts together in August.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%206/6.4.2/6.4.2%20A%20DOCUMENT%20OF%20INTERNAL&%20EXTERNAL%20AUDIT.pdf
Any other relevant information	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%206/6.4.2/6.4.2%20%20B%20OTHER%20RELEVANT%20INFORMATION.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
59000	801022.11

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The Institute has an active Internal Quality Assurance Cell. The IQAC works in consideration of the suggestions and recommendations of the members of the cell. The committee meets once in 3 months. The activities and the action taken report, presented in the meeting are reviewed and after active discussion, the suggestions for improvement and new recommendations are made.

The IQAC monitors the work of the working committee. The IQAC Co-ordinator cross-checks the activities and their reports. Corrections and suggestions are intimated to the respective heads.

IQAC initiatives in the preceding year.

- Academic audit and Energy audit
- Hosted Biennial conference of Maharashtra State Trained Nurses Association
- Initiated project SEVA SaHYOG (Sunanda Health Youths for Orphans and Geriatrics), - adopted an orphanage home, an old age home, and a school.
- Initiated project SPG CHAPS (Sunanda Pravin Gambhirchand Community Health Awareness and Preventive Services) for community outreach activities
- Remedial classes and advanced mentoring initiated
- Research Methodology workshop conducted
- Participated in the BEQET, Avishkar, and IIRF & NIRF ranking
- Participated in the Best College Award, and Best Student Award Competition at MUHS
- Celebration of World Patient Safety Day, Poshan Maah, Mental Health Day
- Transplant Co-ordinator online certificate training module initiated
- Induction Programme on revised standards in the nursing process, Supervisory recording, professional conduct & 360-degree Performance Appraisal System
- International Student cell established.
- 5 new MOUs signed
- Smart Board Installation
- Skill enhancement programs under project Unnati
- Initiated Alumni Led Clinical Teaching program, Nurse-Led-Clinic, Oncology Nursing management crash course
- Purchased Learning Management Software

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://smescon.in/pdf/iqac/IOAC%20structure%20&%20mechanism.pdf
Minutes of the IQAC meetings	https://smescon.in/pdf/iqac/IOAC%20MOM%20-%202022-23.pdf
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation

A. All of the Above

bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://smescon.in/login.php
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

20

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for

women on campus within 100 - 200 words

Gender Equity & Sensitization in curricular and co-curricular activities

The college promotes gender equity and sensitization syllabus. Anti-ragging posters promote awareness among students. The Grievance Redressal and Internal Complaint Committee completed three meetings this year. Self-defense programs, four women safety programs, a seminar on female fertility, and a panel discussion on women empowerment were conducted.

Women's Day was celebrated from 5th March 2023 to 20th March 2023. The institute organizes various special events for pregnant staff, including a pre-wedding lunch, four birthday parties, and a baby shower function.

Women's health The Institute organized two hepatitis vaccination camps, one thalassemia awareness camp, a health camp, and a cancer awareness program. A sanitary napkin dispenser is placed in the student's washroom to facilitate them during menstrual periods. Celebrated breastfeeding week through state-level competitions and seminars for emergency preparedness.

Counseling The College has a counseling room with an appointed counselor for staff and students' needs. We follow a systematic mentoring program.

Facilities for women on campus

The college provides security measures, including eight guards, two female guards, and campus managers. Students are informed about clinical rules and incidents are reported. Common rooms are well-equipped, and eligible staff receive full-salary maternity and two weeks of paid abortion leave. Women on campus have special coverage of safety through the Nirbhaya Squad which is functional in association with Matunga Police station.

File Description	Documents
Annual gender sensitization action plan	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%207/7.1.2/7.1.2%20A)%20annual%20gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%207/7.1.2/7.1.2.B)%20specific%20facilities%20for%20women.pdf
Any other relevant information	https://www.youtube.com/watch?v=mIuaNJoAiYs

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	C. Any 2 of the Above
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File Description	Documents
Geotagged Photos	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%207/7.1.3%20A)%20Geotagged%20photos.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

<p>7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The College actively manages degradable and non-degradable waste through various protocols</p> <p>General Waste Management:</p>
--

College waste management follows the Reuse < Recycle < Reduce principle, segregating recyclable and non-recyclable waste into color-coded bins, daily emptied into common garbage, and collected by the MCGM van.

Biomedical waste management:

Biomedical waste generated from hepatitis B vaccination and health camps is sent to SR Mehta Hospital, with an MOU between the College and the hospital.

E-Waste Management:

E-waste management is also a priority, with an MOU with Dr. B.M.N.C. The Shristee E-waste project by the Department of Computer Application educates students on the recycling and reuse of e-components.

Measures for minimizing waste:

The college promotes paperless technology, digital media, and double-sided printing, uses Google Forms for student surveys, and places carts in administrative and staff rooms to cycle one-sided paper for rough use.

Training, Follow-up, and Monitoring

The college educates students on biomedical waste segregation, participates in 'Swacchata Abhiyan', and promotes beach cleaning and marine mangrove cleanliness through workshops and activities in collaboration with United Way.

Prospective Plans of College for recyclable and reusable products

Plans for recycling stations, e-waste recycling, composting programs, and MOUs with green-law recyclers are in process.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%207/7.1.4/7.1.4.%20A)%20relevant%20documents%20of%20agreements%20and%20MOU.pdf
Geotagged photographs of the facilities	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%207/7.1.4/7.1.4.%20B)%20%20Geotagged%20photoes%20of%20facilities.pdf
Any other relevant information	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%207/7.1.4/7.1.4.%20C)%20Any%20other%20relevant%20information.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%207/7.1.5.A)%20Geotagged%20photos.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

B. Any 4 of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%207/7.1.6.A)%20Geotagged%20photos.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

<p>7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 4 of the Above</p>
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File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusive environment:

The institute fosters an inclusive environment for academic

progress and individual development, despite being a minority institution, with admission open to all students, irrespective of caste, creed, or religion. The admission process is centralized and non-biased, overseen by the ARA and DMER (CET cell).

Cultural and communal harmony:

The institute celebrates religious ceremonies such as Navratri, Diwali, Christmas, Shivaji Jayanti, Makar Sankranti, Onam, etc. 'Aarambh' the annual day is celebrated each year with great participation from teachers, students, and alumni.

Linguistic consideration:

For regional and linguistic harmony, students of the vernacular medium are provided with English language classes and a language lab for vocabulary enhancement. Faculty use a bilingual approach to impart better concept clarity.

Socio-economic consideration:

The institute offers scholarships, Freeships, and sponsorships to low-income students. 'Ek Muthi Anaaj daan' Lions Club project benefits low-income families with staples and groceries. Community activities involve children participating in mass polio drives, school health programs, promoting low-cost food, raising nutrition awareness, antenatal check-ups, and family planning.

Utilization of premises for other services:

The institution hosts various exams, vocational training, and NCC/NSS camps on its premises, with its auditorium hosting various academic and cultural events.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%207/7.1.8/7.1.8%20A)%20Supporting%20documents.pdf
Any other relevant information/documents	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%207/7.1.8/7.1.8%20B)%20any%20other%20relevant%20documents.pdf

<p>7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year</p>	<p>A. All of the Above</p>
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File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://smescon.in/coc.php
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The Seva Mandal Education Society, an ancient institution, empowers women through teamwork and collective wisdom. The College of Nursing aligns with this motto, celebrating national and international commemorative days with great enthusiasm. The College celebrated various national days like Gandhi Jayanti, Independence Day, Republic Day, and MUHS Day.

The institute has a Gandhian center, offering students access to the Gandhi Smriti Ashram's Reading and Reference section on the

8th floor of the KGSVB building. The College campus features Gandhiji quotes and articles, and students participate in guest lectures, seminars, workshops, and intercollegiate competitions. The College also hosts an annual book exhibition. The students also participated in celebrating the 'Thoughts of Great Person-Dr. Babasaheb Ambedkar' on his birth Anniversary. 'Shiv Swaraj Din' honoring the great Shivaji was also celebrated.

Apart from these celebrations, the College also participates in various other international weeks and days like,

International Yoga Day,

World Environment Day

International Nurses and Midwife Day

World Cancer Week,

Tuberculosis Awareness Day,

Diabetes Awareness Day

International Safety Week,

World Health Day,

World Heart Day,

Onam Day

International Breastfeeding Week

All these days along with national health programs are celebrated with the help of slogans, posters, or skit presentations, organizing seminars, webinars, competitions, etc.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

BEST PRACTICE I

ASSET: Advance Strategies for Skill Empowerment through Training

#To motivate people to adopt health-promoting behaviors through

training

#Training for promoting health literacy, preventing diseases, fostering healthy lifestyles, and ultimately improving the overall well-being of communities.

#ASSET include-

- First Aid Module
- A Positive outlook on behavioral problems in school children
- Managing ADHD and Autism in school children
- School teachers' education program in the community
- CARE/H comprehensive attention reinforcement education/At home setting-Long Term Care
- Career counseling training

#Feedback,100% participation of students and faculties,Increased beneficiary count, andAppreciation letters

#Availability of teachers and studentsis the problem encountered

#Internal and external faculties and trained final-year students

BEST PRACTICE II

Seva SaHYOG-Sunanda Healthcare for Youths, Orphans, and Geriatrics)Under Nurse Led Clinic

#To offer consistent, care to improve physical and emotional well-being

#The concept of a "Nurse-led clinic" is designed for coordination, education, management, treatment, and continuity of care, within the prescribed scope of practice.

#MOUsigned withOld Age Home,Orphanage & School.Activities include preparing individual health cards, need-based nursing care, entertainment activities, and referrals for free-of-cost management. Nurse-Led Clinic provides first aid, routine checkups, and referral services forboth staff and students in and out of campus.

Beneficiaries:42 geriatric inmates,116 orphanage children,436 school children,First Aid services for 86 college students, 19 referrals

#Arranging funds is a challenge.

File Description	Documents
Best practices page in the Institutional website	https://smescon.in/pdf/igac/BEST%20PRACTICE%20-I.pdf
Any other relevant information	https://smescon.in/pdf/igac/BEST%20PRACTICE%20-II.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

The Institute's work aligns with the vision of the trust for empowering women through quality education, irrespective of their class, creed, and culture. It has a distinctive practice of making provisions for scholarships, Freeships, and sponsorship to the maximum number of students possible, to ensure that, no student discontinues the course due to inability to pay fees. The Institute aids poor students through monetary help for fee payment and in kind to cater to their nutritional needs and family support. The scholarship comes from the Government, MUHS, Private agencies, SNA and TNAI, and Institute freeship.

This year, Corporate Social Responsibility played an important role in sponsoring a huge amount of students. Trans Union CIBIL and Unnati Project are the two new private scholarships 12 students got a scholarship from Trans Union CIBIL whereas 53 students benefited from Union CIBIL. The facility of Anaaj Daan by the Lions Club of Sion sponsors food grains as per donations received, to the selective students below the poverty line. Students also avail benefits in terms of food from "The Khichadi project by 'ISKON Food Relief'.

The institute informs the students about scholarships and welfare schemes and encourages them to apply for them. A standard operating procedure is followed. An overall campus scholarship coordinator looks after the private scholarship.

This year, 153 students, accounting for 96%, have taken advantage of these benefits. It has enabled them to continue their education and improve their performance.

File Description	Documents
Appropriate web page in the institutional website	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%207/7.3.1%20a.pdf
Any other relevant information	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%207/7.1.3%20b.pdf

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Clinical Skills for Nurses cover the skills and procedures based on INC Syllabus. This includes training in clinical skills and simulation labs for strengthening Procedural competencies at the skill lab, performing independently, which is organized concerning the acquisition and enhancement of skills in basic and advanced procedures. The College has SOPs for clinical experience and skill enhancement.

- The College is well equipped with Medical-Surgical, Fundamental Nursing, and MCH and Community Health labs.
- Adult and pediatric CPR dummies, IV hand, venepuncture, colostomy model, ET intubation and suctioning, models of antenatal palpation, delivery, wound suturing, Phototherapy, Radiant warmer, and Infantometer are available in the College.
- After the procedure-related theory, a demonstration is done in the skilled laboratory, followed by an independent performance that is observed by supervisors.
- Updated hands-on-skill training is given through add-on courses like IAP, Code Blue, and refresher courses. Lectures through clinical field experts and medical representatives of various companies and skill-based videos are carried on for a better understanding of the procedures.
- The Institute has a MOU with the National Health Care Academy (NCHA) to facilitate advanced skills.
- Certificate courses with credit points, such as First Aid, Stoma care, and IAP training are conducted.
- Bedside clinics and OSPE/OSCE sessions are conducted and via

a checklist and peer review.

- 80% of the demonstration of procedures in the clinical area mark the eligibility for appearing in the exam

File Description	Documents
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%208/8.1.1%20a%20%20Policy.pdf
Geotagged photographs/videos of the facilities	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%208/8.1.1%20B%20Geotagged%20skill%20lab.pdf
Student feedback on the effectiveness of the facilities	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%208/8.1.1%20c%20feed%20back.pdf
Any other relevant information	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%208/8.1.1.d_%20Relevant%20information.pdf

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

9

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas suchas PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees,Diplomas or Fellowships certificates.	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

College carries out various healthcare activities to adhere to students' safety procedures and infection prevention and control practices.

- The college follows a protocol for the medical fitness of each student at the time of admission.
- Regular health check-ups, blood tests such as Hb, CBC, ESR, and weight monitoring are done regularly. Anaemia detection camps are conducted and Iron Folic acid tablets are given to anaemic students.
- Students are taught infection control protocols in the laboratory and supervised by nursing teachers in the clinical area to ensure safety.
- The first-year students visit the Tata Memorial Hospitalfor infection control practices, CSSD, and Waste segregation.
- The College is a member of the Consortium of Accredited Healthcare Organizations (CAHO) and organizes various competitions and quality guidelines for infection control.
- The Institute arranges orientation programs/lectures for students on patient safety based on the new guidelines and updates in health care.
- Every year the College celebrates 'Patient Safety Week', organising lectures, slogans, and poster competitions. Students are sensitized about the nursing quality indicators such as hand hygiene, NSI, CAUTI, etc.
- Final-year students arrange in-service education programs

for health workers, to spread awareness about safety.

- Each student is provided with Hepatitis B vaccination in the first year and second year as per the SOP.
- The College follows a strict protocol for Needle- stick -injury

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%208/8.1.3%20a%20Document%20on%20quality%20care.pdf
Any other relevant information	https://smescon.in/pdf/AOAR%20links%202022-23/Criteria%208/8.1.3%20B.%20Any%20other%20Relevant%20Information%20(2).pdf

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
49	49

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the

B. Any 3 of the above

**departments / divisions Other Recognized
Accreditation / Certifications**

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

Resource utilization

- Nursing faculty offers lectures on first aid, health awareness, family planning, anatomy, and physiology, for five colleges on campus.
- Students help to carry out procedures such as blood collection, BP recording, and blood sugar testing in their clinical research.
- Organization of health camps & health exhibitions for the entire campus is one of the major responsibilities shouldered by the nursing College.
- Various equipment such as anatomy models, glucometer, BP Apparatus, Family planning kit, etc. are used by various other departments for research and lecture purposes.
- The nursing department always caters to the health needs and & emergencies on the campus.
- The college actively contributes to the referral of patients on campus, to LTMG Hospital, Tarachand Bapa Hospital, and Smt. S.R. Mehta hospital
- Training of Skill courses under Mantralaya are conducted.

Educational visits

- Nursery students of 'Prangan' & Amulakh International School visit our Institute for Health Department orientation. Students of J.J Group of Hospital, and Holy Family College of Nursing Visited for the exchange programme.

Utilization of students for Research activities and College Infrastructure

- BMNC, M.Sc. clinical nutrition & Smt. MMP Shah College

utilizes our resources and students for research.

- The Institute is a center for the university examinations & CAP.
- The College Hall and auditorium are made available for other colleges in Mumbai for educational and cultural activities.

The campus is utilized for vacation camps like NSS and NCC

File Description	Documents
List of facilities used by other Institutions	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%208/8.1.6_A)%20List%20of%20Facilities%20used%20by%20other%20institutions%20(1).pdf
List of Institutions utilizing facilities in the College	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%208/8.1.6_B)%20List%20of%20Institutions%20utilizing%20facilities%20in%20the%20College%20(1).pdf
Any other relevant information	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%208/8.1.6%20%20C)Any%20other%20relevant%20information.pdf

8.1.7 - College undertakes community oriented activities.

Community-centric outreach activities are the core of our institute. Through the project SPG CHAPS (Sunanda Pravin Gambhirchand Community Health Awareness and Preventive Services), the institute undertakes various activities to maximize the health status of individuals, families, groups and communities. Students visit PHC at Nirmal PHC Vasai and Wangani, rural public health posts and subcentres at Arnala, Satpada and Babhali Naka. The UPH posting is carried out at the health centre of the PSM department of Sion, Dharavi, Mumbai. The college provides the following services:

1. 35 Students have done a Community Survey of 350 families and community mapping of three areas.
2. 35 Students took charge of 10 families through Home Visits attaining the health needs of 350 families.
3. 70 Nutritious Food preparation Demonstrations were done.
4. Maternal and child health services catering to 105 antenatal, post-natal and under-5 children's assessments

5. National Health Programmes that included 2 Pulse Polio immunisation camps-, 3 deworming drives, 3 eye check-ups and cataract camps, a physical examination camp, Covid vaccination drive.
6. 100 Individual and group health education conducted.
7. Mass health coverage through Rallies on AIDS1, Anaemia, Breast Feeding-
8. Health campslike Diabetes, cancer, anaemia, hypertension, blood donation drives, and COVID-19vaccination drives, two each were conducted.
9. 3 School health programmes.
10. Training and in-service education for ASHA workers
11. The students visited 6 Sub centres, 2 Primary Health Centres and 2 Rural Hospitals, 2 Gram Panchayats, 2 Block Development Offices, 2 Taluka Offices and 35 MIS data were updated.
12. Posting at COVID-19 vaccination centres from the beginning of the pandemic till August 2022.
13. 500 villagers are benefitted by Well water purification activity carried out

File Description	Documents
Geo-tagging / Photographs of events / activities	https://smescon.in/pdf/AQAR%20links%202022-23/Criteria%208/8.1.7%20COMM.%20ORIENT%20PROG%2022-23.pdf
Any other relevant document	Nil

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)

5

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View File
Any other relevant information	View File